

# Skerton St Luke's CE Primary School

## Curriculum Map – 2021-2022



Statutory Early Years framework

Mrs Goodwin

Year R

		Summer 1
Enrichment/ Room of Wonders		<p>Room of Wonders – N/A</p> <p>Visit to Leighton Moss – explore countryside and wildlife in the UK</p> <p>Class experience - walk along the canal and visit to Barley Cop Woodland</p> <p>Spring treasure hunt – parents invited to join us for a phonics treasure hunt around the school grounds followed by refreshments</p> <p>How does your garden grow? – continue to care for plants. Once grown, harvest and use to prepare a salad for the Snack Shop.</p>
Personal, Social and Emotional Development	RE	<p>What is prayer?</p> <ul style="list-style-type: none"> <li>• What is a prayer?</li> <li>• How do we pray?</li> <li>• Where do people pray?</li> <li>• When you talk to God what do you say?</li> <li>• How does God listen to and answer our prayers?</li> <li>• Can you think of different ways to pray?</li> <li>• When do people pray?</li> <li>• Can you think of some reasons why people pray?</li> </ul>
	PSHE	<p>Health and Well-Being: How do we look after ourselves? Discuss schools 5 a day.</p> <p>SEAL – Relationships</p>
	P4C	<p>Relationships</p> <p>Family and Friendship</p> <ul style="list-style-type: none"> <li>• Who is my family?</li> <li>• What is a friend?</li> </ul>
Physical Development	PE	<p>EYFS – The very hungry caterpillar</p> <p>PE Passport</p> <ul style="list-style-type: none"> <li>• Travelling – hands and feet</li> <li>• Jumping</li> <li>• Hopping</li> <li>• Movement</li> <li>• Balance</li> </ul> <p>A mile a week on the running track – two laps daily.</p>

Communication and Language	English	<p><b>The Ugly Five</b> Rhyme Non-Fiction texts Sentence structure <b>The very hungry caterpillar</b> What is a life cycle?</p>
	Computing	<p>Use of iPads – recording evidence Use of laptops to play age appropriate games as a tool for learning: - Phonics Play TopMarks Alphablocks Numberblocks</p>
	Role-play	<p><b>Inside</b> – Home Corner <b>Outside</b> – Mud café Animal Rescue Centre</p>
Mathematics	Number and Numerical Patterns	<p><b>White Rose Maths Phase 7 (3 weeks)</b> <b>Number</b> – To 20 and beyond</p> <ul style="list-style-type: none"> <li>• Building numbers</li> <li>• Beyond 10</li> <li>• Counting patterns</li> </ul> <p><b>White Rose Maths Phase 8 (3 weeks)</b> <b>Number</b> – First, then, now</p> <ul style="list-style-type: none"> <li>• Adding more</li> <li>• Taking away</li> </ul>
Understanding the World	Science	<p><b>What is a habitat?</b> Explore living things in their natural habitats.</p>
	Geography	<p><b>How do animals live in the UK and Africa?</b> Compare and find similarities and differences of animals living in their natural habitat in the UK and Africa.</p>
	History	<p><b>How has hunting affected how animals live in their natural environments?</b> Explore how long hunting has been around and how it has affected the world from beyond living memory to the present. Have any animals become extinct due to being hunted?</p>

Expressive Arts	Music	<p><b>Charanga – Big Bear Funk</b></p> <p><b>Explore:</b> animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space.</p> <ol style="list-style-type: none"> <li>1. Listen and Respond</li> <li>2. Explore and Create - initially using voices only but building to using classroom instruments too</li> <li>3. Singing - nursery rhymes and action songs - building to singing and playing</li> <li>4. Share and Perform</li> </ol>
	Art/DT	<p><b>Artist: Justin Mashora -</b></p> <p>Drawing  Shadow drawing  Collage  Painting  Printing – repeating patterns</p>